



Puni School

STRATEGIC GOALS 2026 (Summary full details are outlined in the individual syndicates actions plans)

[BOT Strategic plan 2025-2027](#)

[Statement of Variance for 2025 Puni School \(1455\)](#)

Strategic Goal 1 Our People: Opportunities and experiences empower our tamariki.

-We inspire our students to thrive and succeed to find confidence in their learning journey and empower our staff to deliver the very best learning outcomes for all.

Key planned actions for Goal 1

- Implement structured literacy across all year levels and integrate "Maths No Problem" to strengthen numeracy and literacy outcomes.
- Engage students in diverse, inclusive learning opportunities, such as cultural festivals, sports, and syndicate-aligned trips.
- Prioritise well-being by actively supporting teacher and student mental health through structured programs and community resources.
- Develop staff expertise through professional development in the Curriculum Refresh and targeted interventions.
- Collaborate with outside agencies, including Kahui Ako, to address student needs and extend learning opportunities.

Strategic Goal 2: Our Place: We are Community. Diversity is our strength.

- We celebrate our community and recognise the distinct cultural and historical composition of our rural learning environment.
- We are proud of our school and its image

Key planned actions for Goal 2

- Align property development projects with local cultural and environmental values, including accessibility improvements.
- Foster regular and meaningful engagement with whānau through workshops, open days, and reporting mechanisms.
- Reporting and communicating with parents formal and informal
- Review and adapt governance policies to reflect community needs and uphold Ti Te Tiriti o Waitangi principles.

Strategic Goal 3: Our Journey: Excellence through leadership and innovation.

- We provide our students with a relevant and engaging curriculum.
- We continually evolve to deliver better outcomes for our tamariki.

Key planned actions for Goal 3

- Embed localised curriculum with guidance from Manawhenua and Local networking opportunities across Franklin, ensuring alignment with refreshed NZ curriculum priorities.
- Implement formative and summative assessment tools to evaluate and **improve** teaching efficacy.
- Strengthen leadership opportunities for staff and students, fostering a culture of continuous improvement.
- Adapt teaching practices to leverage insights from professional learning and the Curriculum Refresh intensive.

FOCUS AREA	STRATEGIC GOALS 2026 (Summary full details are outlined in the individual syndicates actions plans)		
	TE AWA (YEAR 2) (Strategic goals 1& 3)	MAUNGA (Year 3-4) (Strategic goals 1& 3)	RANGI (Year 5-6) (Strategic goals 1& 3)
READING	<p>Year 2 80% of Year 2 students will be reading at or above by the end of the year.</p>	<p>Year 3 All the children below will move to at. 80% of children in well below will move to below 64% of all children will be at or above by the end of the year.</p> <p>Year 4 85% of children will move at least half a curriculum level. 50% of children will be at or above by the end of the year.</p>	<p>Year 5 Goal: INITIAL 80% will be At standard by the end of the year. This would mean moving all students below and 6 from well below.</p> <p>Year 6 Year 6 Goal: INITIAL goal is to have 83% At by the end of the year. (25 students) To move 3 students from well below to AT and all students from below to AT standard by the end of the year.</p>
REFLECTION Time 1			
Reflection Time 2			
WRITING	<p>Year 2 80% of children will be able to write 3 sentences (a paragraph) Using a variety of sentence styles and sentence starters. 80% of children will be able to write a paragraph to inform, to entertain and to persuade (3 different paragraphs)</p>	<p>Year 3 68% at or above by the end of the year. (17 out of 25) All children will move at least one sub curriculum level.</p> <p>Year 4 80% of children will be working at or above by the end of the year.</p>	<p>Year 5 goal: INITIAL 80% will be At standard by the end of the year. This would mean moving all students from below and 6 students from well below.</p> <p>Year 6 goal INITIAL 80% will be at standard by the end of the year. This would mean moving all students below and 3 from well below.</p>
REFLECTION Time 1			
Reflection Time 2			
MATHEMATICS	<p>Year 2 75-80% of Year 2 learners will be working at the expected end-of-year curriculum level in mathematics. 100% of learners will demonstrate measurable progress across the year, with at least 85% making expected or better progress within the curriculum level.</p>	<p>Year 3 All children in Year 3 would have moved at least half a curriculum level by the end of year. 64% of children at or above (16/25)</p> <p>Year 4 33 of the children will be at or above by the end of year - 85%</p>	<p>Year 5 goal: 80% will be At standard by the end of the year. This would mean moving all students from below and 2 students from well below.</p> <p>Year 6 goal INITIAL 81% will be at standard by the end of the year. This would mean moving all students below and 3 from well below x2 levels.</p>
REFLECTION Time 1			



Other focus areas in 2026		
Focus Area	Goal / action	Relevant Strategic Goal
Assessment	We will review our current assessment overview based on Government requirements in readiness for 2026.	1, 2 & 3
Reflection/ update Time 1		
Reflection/ update Time 2		
Literacy / numeracy structured approach	We will engage in a Structured Approach in Numeracy and Literacy	1 & 3
Reflection/ update Time 1		
Reflection/ update Time 2		
CLM	We will continue to engage with CLM to improve the wellbeing of tamariki and rangatahi through healthy eating and drinking, and quality physical activity	1
Reflection/ update		

Time 1		
Reflection/ update Time 2		
Attendance	80% of our students will be here for 90% of the time. Use and review the attendance plan developed in 2025 at the year	1&3
Reflection/ update Time 1		
Reflection/ update Time 2		