# STRATEGIC GOALS 2025 (Summary full details are outlined in the individual syndicates actions plans) 🗏 BOT Strategic plan 2025-2027

Strategic Goal 1 Our People: Opportunities and experiences empower our tamariki.

-We inspire our students to thrive and succeed to find confidence in their learning journey and empower our staff to deliver the very best learning outcomes for all.

### Key planned actions for Goal 1

- -Implement structured literacy across all year levels and integrate "Maths No Problem" to strengthen numeracy and literacy outcomes.
- -Engage students in diverse, inclusive learning opportunities, such as cultural festivals, sports, and syndicate-aligned trips.
- -Prioritise well-being by actively supporting teacher and student mental health through structured programs and community resources.
- -Develop staff expertise through professional development in the Curriculum Refresh and targeted interventions.
- -Collaborate with outside agencies, including Kahui Ako, to address student needs and extend learning opportunities.

#### Strategic Goal 2: Our Place: We are Community. Diversity is our strength.

- -We celebrate our community and recognise the distinct cultural and historical composition of our rural learning environment.
- -We are proud of our school and its image

### Key planned actions for Goal 2

- -Align property development projects with local cultural and environmental values, including accessibility improvements.
- -Foster regular and meaningful engagement with whānau through workshops, open days, and reporting mechanisms.
- -Reporting and communicating with parents formal and informal
- -Review and adapt governance policies to reflect community needs and uphold Ti Te Tiriti o Waitangi principles.

## <u>Strategic Goal 3:</u> Our Journey: Excellence through leadership and innovation.

- -We provide our students with a relevant and engaging curriculum.
- -We continually evolve to deliver better outcomes for our tamariki.

# Key planned actions for Goal 3

- -Embed localised curriculum with guidance from Manawhenua and Kahui Ako, ensuring alignment with refreshed NZ curriculum priorities.
- -Implement formative and summative assessment tools to evaluate and **improve** teaching efficacy.
- -Strengthen leadership opportunities for staff and students, fostering a culture of continuous improvement.
- -Adapt teaching practices to leverage insights from professional learning and the Curriculum Refresh intensive.

FOCUS AREA	STRATEGIC GOALS 2025 (Summary full details are outlined in the individual syndicates actions plans)			
	TE AWA (YEAR 2) (Strategic goals 1& 3)	MAUNGA (Year 3-4) (Strategic goals 1& 3)	RANGI (Year 5-6) (Strategic goals 1& 3)	
READING	By Report One- 100% of our below group to have moved 3-5 PM Reading levels  YEAR GOAL- 75% of our students will be working at or above Level 15  YEAR GOAL- 100% of our well-below students will know all their alphabet sounds and names. Minimum result of 24 correct on Govt Phonic check	Year 3: Teach reading skills and strategies to help increase children's comprehension and fluency in reading. This will in turn move all children 2 or more levels in reading. 70% of students work at or above.  Year 4: Teach reading skills and strategies to help increase children's comprehension and fluency in reading. This will in turn move all children 2 or more levels in reading. This is 80% of Year 4's working at or above expectation	Year 5 Goal: 70% will be At standard by the end of the year. This would mean moving all students below and 2 from well below.  Year 6 Goal: 83% will be At standard by the end of the year. This would mean moving all below students to AT.	
REFLECTION				
WRITING	Mid-Year Goal: 50% of students writing at or above expected levels. End-of-Year Goal: 80% of students writing at or above expected levels	Year 3: Connecting The Code learning to Writing to increase the levels of understanding that will allow all students to make movement. 80% of students will be working at or above. Year 4: Through teaching specific skills in writing such as; paragraphs, organizing ideas, use of descriptive language, 80% of the children below will be at expected curriculum level.	Year 5 goal: 75% will be At standard by the end of the year. This would mean moving all students from below and 6 students from well below.  Year 6 goal: 80% will be at standard by the end of the year. This would mean moving all students below and 6 from well below.	
REFLECTION				
MATHEMATICS	Mid-Year Goal: 40% of students working at or above expected levels. End-of-Year Goal: 70% of students working at or above expected levels.	Year 3: To move those students sitting below into at by EOY, aside from the outliers. 85% will be working at or above by the end of the year.  Year 4: To move those students sitting below into at by EOY, aside from the outliers with the aim that 70% of the students will be at or above by the end of the year.	Year 5 goal: 75% will be At standard by the end of the year. This would mean moving all students from below and 4 students from well below.  Year 6 goal: 81% will be at standard by the end of the year. This would mean moving all students below.	
REFLECTION				

Other focus areas in 2025				
Focus Area	Goal / action	Relevant Strategic Goal		
Assessment	We will review our current assessment overview based on Government requirements in readiness for 2026.	1, 2 & 3		
Reflection/ update				
Literacy / numeracy structured approach	We will engage in a Structured Approach in Numeracy and Literacy	1&3		
Reflection / update				
СІМ	We will continue to engage with CLM to improve the wellbeing of tamariki and rangatahi through healthy eating and drinking, and quality physical activity	1		
Reflection / update				
Attendance	80% of our students will be here for 90% of the time. We will develop an attendance strategy for 2026	1&3		
Reflection / update				